

# How to Have a Bad Career in Research/Academia

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[www.cs.berkeley.edu/~pattrsn/talks/nontech.html](http://www.cs.berkeley.edu/~pattrsn/talks/nontech.html)

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## Outline

- Part I: Key Advice for a Bad Career
- Part II: Key Advice on Alternatives to a Bad Career
- Topics covered in Part II
  - Selecting a Problem
  - Picking a Solution
  - Performing the Research
  - Evaluating the Results
  - Communicating Results
  - Transferring Technology
- (Post-Tenure) Career Advice from Richard Hamming and Ivan Sutherland
- Coins of the Realm
- Conclusion and Acknowledgments

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### Bad Career Move #1: Be THE leading expert

- Invent a new field!
  - Make sure its slightly different
- Be the real Lone Ranger: Don't work with others
  - No ambiguity in credit
  - Adopt the Prima Donna personality
- Research Horizons
  - Never define success
  - Avoid Payoffs of less than 20 years
  - Stick to one topic for whole career
  - Even if technology appears to leave you behind, stand by your problem

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### Announcing a New Operating System Field: “Disability-Based Systems”

- Computer Security is increasingly important
  - Insight: capability-based addressing almost right
- Idea: Create list of things that process CANNOT do!
- Key Question:  
should you store disabilities with each user or with the objects they can't access?
- Other topics: encrypted disabilities, disability-based addressing
- Start a new sequence of courses and new journal on Theory and Practice of Disability-Based Systems

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### Bad Career Move #2: Let Complexity Be Your Guide (Confuse Thine Enemies)

- **Best compliment:**  
“Its so complicated, I can’t understand the ideas”
- **Easier to claim credit for subsequent good ideas**
  - If no one understands, how can they contradict your claim?
- **It’s easier to be complicated**
  - Also: to publish it must be different; N+1st incremental change
- **If it were not unsimple then how could distinguished colleagues in departments around the world be positively appreciative of both your extraordinary intellectual grasp of the nuances of issues as well as the depth of your contribution?**

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### Bad Career Move #3: Never be Proven Wrong

- **Avoid Implementing**
- **Avoid Quantitative Experiments**
  - If you’ve got good intuition, who needs experiments?
  - Why give grist for critics’ mill?
  - Plus, it takes too long to measure
- **Avoid Benchmarks**
- **Projects whose payoff is  $\geq 20$  years gives you 19 safe years**

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### Bad Career Move #4: Use the Computer Scientific Method

Obsolete Scientific Method	Computer Scientific Method
• Hypothesis	• Hunch
• Sequence of experiment	• 1 experiment & change all parameters
• Change 1 parameter/ex	• Discard if doesn’t support hunch
• Prove/Disprove Hypothesis	• Why waste time? We know this
• Document for others to reproduce results	

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### Bad Career Move #5: Don’t be Distracted by Others (Avoid Feedback)

- **Always dominate conversations:**  
**Silence is ignorance**
  - Corollary: Loud is smart
- **Don’t read**
- **Don’t be tainted by interaction with users, industry**
- **Reviews**
  - If it’s simple and obvious in retrospect  $\Rightarrow$  Reject
  - Quantitative results don’t matter if they just show you what you already know  $\Rightarrow$  Reject
  - Everything else  $\Rightarrow$  Reject

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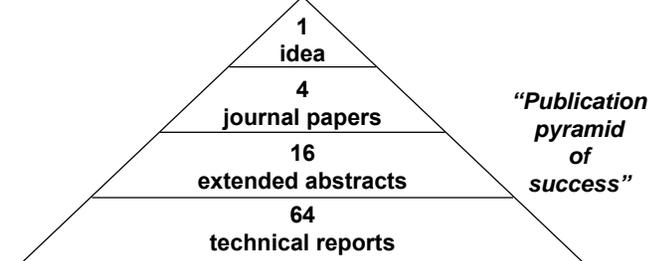
## Bad Career Move #6: Publishing Journal Papers IS Technology Transfer

- **Target Archival Journals: the Coin of the Academic Realm**
  - It takes 2 to 3 years from submission to publication  
⇒ timeless
- **As the leading scientist, your job is to publish in journals; its not your job to make you the ideas palatable to the ordinary engineer**
- **Going to conferences and visiting companies just uses up valuable research time**
  - Travel time, having to interact with others, serve on program committees, ...

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## Bad Career Move #7: Writing Tactics for a Bad Career

- **Papers: It's Quantity, not Quality**
  - Personal Success = Length of Publication List
  - “The LPU (Least Publishable Unit) is Good for You”



- **Student productivity = number of papers**
  - Number of students: big is beautiful
  - Never ask students to implement: reduces papers
- **Legally change your name to Aaaanderson**

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## 5 Writing Commandments for a Bad Career

- I. Thou shalt not define terms, nor explain anything.
- II. Thou shalt replace “will do” with “have done”.
- III. Thou shalt not mention drawbacks to your approach.
- IV. Thou shalt not reference any papers.
- V. Thou shalt publish before implementing.

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## 7 Talk Commandments for a Bad Career

- I. Thou shalt not illustrate.
- II. Thou shalt not covet brevity.
- III. Thou shalt not print large.
- IV. Thou shalt not use color.
- V. Thou shalt cover thy naked slides.
- VI. Thou shalt not skip slides in a long talk.
- VII. Thou shalt not practice.

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## Following all the commandments in Powerpoint!

- We describe the philosophy and design of the control flow machine, and present the results of detailed simulations of the performance of a single processing element. Each factor is compared with the measured performance of an advanced von Neumann computer running equivalent code. It is shown that the control flow processor compares favorably in the program.
- We present a denotational semantics for a logic program to construct a control flow for the logic program. The control flow is defined as an algebraic manipulator of idempotent substitutions and it virtually reflects the resolution deductions. We also present a bottom-up compilation of medium grain clusters from a fine grain control flow graph. We compare the basic block and the dependence sets algorithms that partition control flow graphs into clusters.
- A hierarchical macro-control-flow computation allows them to exploit the coarse grain parallelism inside a macrotask, such as a subroutine or a loop, hierarchically. We use a hierarchical definition of macrotasks, a parallelism extraction scheme among macrotasks defined inside an upper layer macrotask, and a scheduling scheme which assigns hierarchical macrotasks on hierarchical clusters.
- We apply a parallel simulation scheme to a real problem: the simulation of a control flow architecture, and we compare the performance of this simulator with that of a sequential one. Moreover, we investigate the effect of modeling the application on the performance of the simulator. Our study indicates that parallel simulation can reduce the execution time significantly if appropriate modeling is used.
- We have demonstrated that to achieve the best execution time for a control flow program, the number of nodes within the system and the type of mapping scheme used are particularly important. In addition, we observe that a large number of subsystem nodes allows more actors to be fired concurrently, but the communication overhead in passing control tokens to their destination nodes causes the overall execution time to increase substantially.
- The relationship between the mapping scheme employed and locality effect in a program are discussed. The mapping scheme employed has to exhibit a strong locality effect in order to allow efficient execution
- Medium grain execution can benefit from a higher output bandwidth of a processor and finally, a simple superscalar processor with an issue rate of ten is sufficient to exploit the internal parallelism of a cluster. Although the technique does not exhaustively detect all possible errors, it detects nontrivial errors with a worst-case complexity quadratic to the system size. It can be automated and applied to systems with arbitrary loops and nondeterminism.

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## 7 Poster Commandments for a Bad Career

- I. Thou shalt not illustrate.
- II. Thou shalt not covet brevity.
- III. Thou shalt not print large.
- IV. Thou shalt not use color.
- V. Thou shalt not attract attention to thyself.
- VI. Thou shalt not prepare a short oral overview.
- VII. Thou shalt not prepare in advance.

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## Following all the commandments

The poster board layout consists of nine rectangular text boxes arranged in a 3x3 grid on a textured, corkboard-like background. The top-left box contains the author's name and affiliation. The other eight boxes contain the same bulleted text as the first slide, describing the research findings and conclusions.

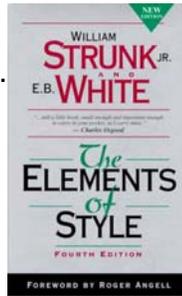
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## Alternatives to Bad Papers

- Do opposite of Bad Paper commandments
  - Define terms, distinguish “will do” vs “have done”, mention drawbacks, real performance, reference other papers.
- Find related work via online search/paper retrieval (e.g., ACM portal) vs. www only
  - www.dbs.cdlib.org
- First read Strunk and White, then follow these steps;
  - 1-page paper outline, with tentative page budget/section
  - Paragraph map
    - » 1 topic phrase/sentence per paragraph, handdrawn figures w. captions
  3. (Re)Write draft
    - » Long captions/figure can contain details ~ Scientific American
    - » Uses Tables to contain facts that make dreary prose
  4. Read aloud, spell check & grammar check (MS Word; Under Tools, select Grammar, select Options, select “technical” for writing style vs. “standard”; select Settings and select)
  5. Get feedback from friends and critics on draft; go to 3.
- www.cs.berkeley.edu/~pattrsn/talks/writingtips.html



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## Alternatives to Bad Talks

- Do opposite of Bad Talk commandments
  - I. Thou shalt not illustrate.
  - II. Thou shalt not covet brevity.
  - III. Thou shalt not print large.
  - IV. Thou shalt not use color.
  - V. Thou shalt cover thy naked slides.
  - VI. Thou shalt not skip slides in a long talk.
  - VII. Thou shalt not practice.
- Allocate 1.5 to 2 minutes per slide (not counting title, outline sides), leave time for questions
- Don't over animate
- Do dry runs with friends/critics for feedback
  - including tough audience questions
- Tape a practice talk (audio tape or video tape)
  - » Don't memorize speech, but have notes ready

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## Alternatives to Bad Posters (from Randy Katz)

- Answer Five Heilmeier Questions
  1. What is the problem you are tackling?
  2. What is the current state-of-the-art?
  3. What is your key make-a-difference concept or technology?
  4. What have you already accomplished?
  5. What is your plan for success?
- Do opposite of Bad Poster commandments
  - Poster tries to catch the eye of person walking by
- 9 page poster might look like

Problem Statement	State-of-the-Art	Key Concept
Accomplishment # 1	Title and Visual logo	Accomplishment # 2
Accomplishment # 3	Plan for Success	Summary & Conclusion

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## ROC: Recovery-Oriented Computing

Aaron Brown and David Patterson

ROC Research Group, EECS Division, University of California at Berkeley

For more info: http://roc.eecs.berkeley.edu

<p><b>AME is the 21<sup>st</sup> Century Challenge</b></p> <ul style="list-style-type: none"> <li><b>Availability</b> <ul style="list-style-type: none"> <li>- systems should continue to meet quality of service goals despite hardware and software failures</li> </ul> </li> <li><b>Maintainability</b> <ul style="list-style-type: none"> <li>- systems should require only minimal ongoing human administration, regardless of scale or complexity; Today, cost of maintenance = 10X cost of purchase</li> </ul> </li> <li><b>Evolutionary Growth</b> <ul style="list-style-type: none"> <li>- systems should evolve gracefully in terms of performance, maintainability, and availability as they are grown/signaled/expanded</li> </ul> </li> <li><b>Performance was the 20<sup>th</sup> Century Challenge</b> <ul style="list-style-type: none"> <li>- 1000X Speedup suggests problems are elsewhere</li> </ul> </li> </ul>	<p><b>People are the biggest challenge</b></p> <ul style="list-style-type: none"> <li><b>People &gt; 50% outages/minutes of failure</b> <ul style="list-style-type: none"> <li>- "Sources of Failure in the Public Switched Telephone Network", Kuhn, IEEE Computer, 30:4 (Apr 97)</li> <li>- FCC Records 1992-1994: Overload (not sufficient switching to lower costs) = 6% outages, 44% minutes</li> </ul> </li> </ul>	<p><b>Recovery-Oriented Computing (ROC) Hypothesis</b></p> <p>"If a problem has no solution, it may not be a problem, but a fact, not to be solved, but to be coped with over time!" —Silicon Prices</p> <ul style="list-style-type: none"> <li>• Failures are a fact, and recovery/repair is how we cope with them</li> <li>• Improving recovery/repair improves availability                     <ul style="list-style-type: none"> <li>- Availability = <math>\frac{MTTF}{MTTF + MTTR}</math></li> <li>- Since MTTF <math>\gg</math> MTTR, 1/10th MTTR just as valuable as 10X MTBF</li> </ul> </li> <li>• Since major Sys Admin job is recovery after failure, ROC also helps with maintenance</li> </ul>
<p><b>ROC Principles: (1) Isolation and redundancy</b></p> <ul style="list-style-type: none"> <li>• <b>System is partitionable</b> <ul style="list-style-type: none"> <li>- to isolate faults</li> <li>- to enable online repair/recovery</li> <li>- to enable online HW growth/SW upgrade</li> <li>- to enable operator training/expand experience on portions of real system</li> <li>- Techniques: Geographically replicated sites, Shared-nothing cluster, Separate address spaces inside CPU</li> </ul> </li> <li>• <b>System is redundant</b> <ul style="list-style-type: none"> <li>- sufficient HW redundancy/data replication so part of system down but satisfactory service still available</li> <li>- enough to survive 2<sup>nd</sup> failure or more during recovery</li> <li>- Techniques: RAID-6; N-copies of data</li> </ul> </li> </ul>	<p><b>ROC Principles: (2) Online verification</b></p> <ul style="list-style-type: none"> <li>• <b>System enables input insertion, output check of all modules (including fault insertion)</b> <ul style="list-style-type: none"> <li>- to check module operation to find failures faster</li> <li>- to test correctness of recovery mechanisms</li> <li>- insert faults and known-incorrect inputs</li> <li>- also enables availability benchmarks</li> <li>- to test if proposed solution fixed the problem</li> <li>- discover whether need to try another solution</li> <li>- to discover if warning systems are broken</li> <li>- to expose and remove latent errors from each system</li> <li>- to train/expand experience of operator</li> <li>- Techniques: Global invariants, Topology discovery; Program checking (SW ECC)</li> </ul> </li> </ul>	<p><b>ROC Principles: (3) Undo Support</b></p> <ul style="list-style-type: none"> <li>• <b>ROC system should offer Undo</b> <ul style="list-style-type: none"> <li>- to recover from operator errors</li> <li>- undo is ubiquitous in productivity apps</li> <li>- should have "undo for maintenance"</li> <li>- to recover from inescapable SW errors</li> <li>- restore entire system state to pre-error version</li> <li>- to recover from operator training via fault-insertion</li> <li>- to replace traditional backup and restore</li> <li>- Techniques: Checkpointing, Logging, and time travel (log structured) File systems</li> </ul> </li> </ul>
<p><b>ROC Principles: (4) Diagnosis Support</b></p> <ul style="list-style-type: none"> <li>• <b>System assists human in diagnosing problems</b> <ul style="list-style-type: none"> <li>- root-cause analysis to suggest possible failure points</li> <li>- track resource dependencies of all requests</li> <li>- correlate symptomatic requests with component dependency model to isolate culprit components</li> <li>- "health" reporting to detect failed/failing components</li> <li>- failure information, self-test results propagated upwards</li> <li>- unified status console to highlight improper behavior, predict failure, and suggest corrective action</li> <li>- Techniques: Stamp data blocks with modules used; Log faults, errors, failures and recovery methods</li> </ul> </li> </ul>	<p><b>Lessons Learned from Other Fields</b></p> <ul style="list-style-type: none"> <li>• 1800s: 25% railroad bridges failed!</li> <li>• Techniques invented since:                     <ul style="list-style-type: none"> <li>- Learn from failures vs. successes</li> <li>- Redundancy to survive some failures</li> <li>- Margin of safety 3X-6X times calculated load to cover what they don't know</li> </ul> </li> <li>• Safety now in Civil Engineering DNA                     <ul style="list-style-type: none"> <li>- "Structural engineering is the science and art of designing and making with economy and elegance, structures that can safely resist the forces to which they may be subjected"</li> </ul> </li> <li>• Have we been building the computing equivalent of the 19<sup>th</sup> Century iron-truss bridges?                     <ul style="list-style-type: none"> <li>- What is computer equivalent of safety margin?</li> </ul> </li> </ul>	<p><b>Recovery-Oriented Computing Conclusion</b></p> <ul style="list-style-type: none"> <li>• New century needs new research agendas                     <ul style="list-style-type: none"> <li>- (and it's not performance)</li> </ul> </li> <li>• Embrace failure of HW, SW, people and still build systems that work</li> <li>• ROC: Significantly reducing Time to Recover/Repair                     <ul style="list-style-type: none"> <li>-&gt; much greater availability</li> <li>-&gt; much lower maintenance costs</li> </ul> </li> </ul>

## One Alternative Strategy to a Bad Career

- Caveats:
  - From a project leader's point of view
  - Works for me; not the only way
  - Primarily from academic, computer systems perspective
- Goal is to have impact:  
Change way people do Computer Science & Engineering
  - Academics have bad benchmarks: number published papers
- 6 Steps
  - 1) Selecting a problem
  - 2) Picking a solution
  - 3) Running a project
  - 4) Finishing a project
  - 5) Quantitative Evaluation
  - 6) Transferring Technology

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## 1) Selecting a Problem



### Invent a new field & stick to it?

- No! Do “Real Stuff”: solve problem that someone cares about
  - Follow the problem vs. the fad
- No! Use separate, short projects
  - Always takes longer than expected
  - Matches student lifetimes
  - Long effort in fast changing field??
  - Learning: Number of projects vs. calendar time
  - If going to fail, better to know soon
- Strive for multi-disciplinary, multiple investigator projects
  - 1 expert/area is ideal (no arguments)
- Match the strengths and weaknesses of local environment
- Make sure you are excited enough to work on it for 3-5 years
  - Prototypes help

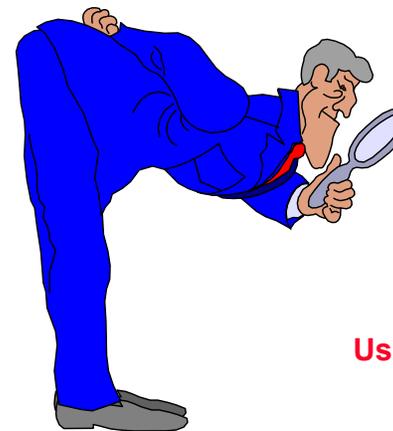
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## My first project

- Multiprocessor project with 3 hardware faculty (“Xtree”)
- 1977: Design our own instruction set, microprocessor, interconnection topology, routing, boards, systems, operating system
- Unblemished Experience:
  - none in VLSI
  - none in microprocessors
  - none in networking
  - none in operating systems
- Unblemished Resources:
  - No staff
  - No dedicated computer (used department PDP-11/70)
  - No CAD tools
  - No applications
  - No funding
- Results: 2 journal papers, 12 conference papers, 20 TRs
- Impact?

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## 2) Picking a solution



### Let Complexity Be Your Guide?

- No! Keep things simple unless a very good reason not to
  - Pick innovation points carefully, and be compatible everywhere else
  - Best results are obvious in retrospect “Anyone could have thought of that”
- Complexity cost is in longer design, construction, test, and debug
  - Fast changing field + delays  
⇒ less impressive results

### Use the Computer Scientific Method?

- No! Run experiments to discover real problems
- Use intuition to ask questions, not to answer them

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(And Pick A Good Name!)

Reduced  
Instruction  
Set  
Computers

Redundant  
Array of  
Inexpensive  
Disks

Research  
Accelerator for  
Multiple  
Processors

...

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### 3) Running a project

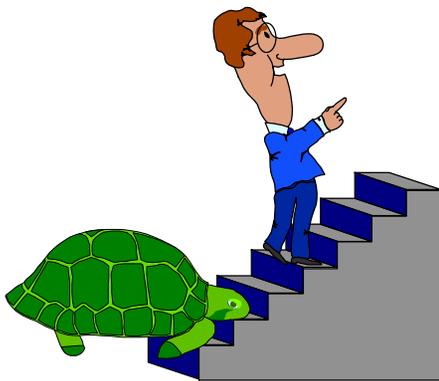


#### Avoid Feedback?

- No! Periodic Project Reviews with Outsiders
  - Twice a year: 3-day retreat
  - faculty, students, staff + guests
  - Key piece is feedback at end
  - Helps create deadlines, team spirit
  - Give students chance to give many talks, interact with others industry
- Consider mid-course correction
  - Fast changing field & 3-5 year projects ⇒ assumptions changed
- Pick size and members of team carefully
  - Tough personalities are hard for everyone
  - Again, 1 faculty per area reduces chance of disagreement

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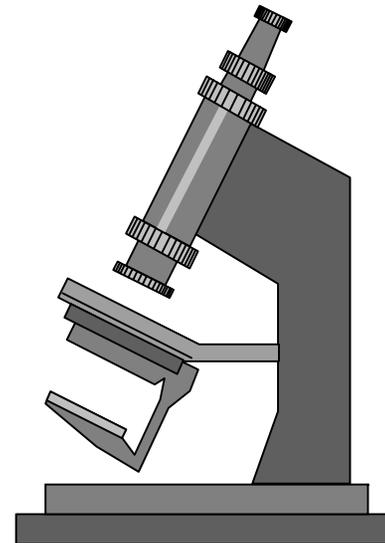
### 4) Finishing a project



- People count projects you finish, not the ones you start
- Successful projects go through an unglamorous, hard phase
- Design is more fun than making it work
  - “No winners on a losing team; no losers on a winning team.”
  - “You can quickly tell whether or not the authors have ever built something and made it work.”
- Reduce the project if its late
  - “Adding people to a late project makes it later.”
- Finishing a project is how people acquire taste in selecting good problems, finding simple solutions

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### 5) Evaluating Quantitatively



#### Never be Proven Wrong?

- No! If you can't be proven wrong, then you can't prove you're right
- Report in sufficient detail for others to reproduce results
  - Can't convince others if they can't get same results
- For better or for worse, benchmarks shape a field
- Good ones accelerate progress
  - Good target for development
- Bad benchmarks hurt progress
  - Help real users v. help sales?

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## 6) Transferring



### Publishing Journal Papers IS Technology Transfer?

- No! Missionary work: “Sermons” first, then they read papers
  - Selecting problem is key: “Real stuff”
    - » Ideally, more interest as time passes
    - » Change minds with believable numbers
    - » Prima Donnas interfere with transfer
- My experience: industry is reluctant to embrace change
  - Howard Aiken, circa 1950:
    - “The problem in this business isn’t to keep people from stealing your ideas; its **making** them steal your ideas!”
  - Need 1 bold company (often not no. 1) to take chance **and** be successful
    - » RISC with Sun, RAID with (Compaq, EMC, ...)
  - Then rest of industry must follow

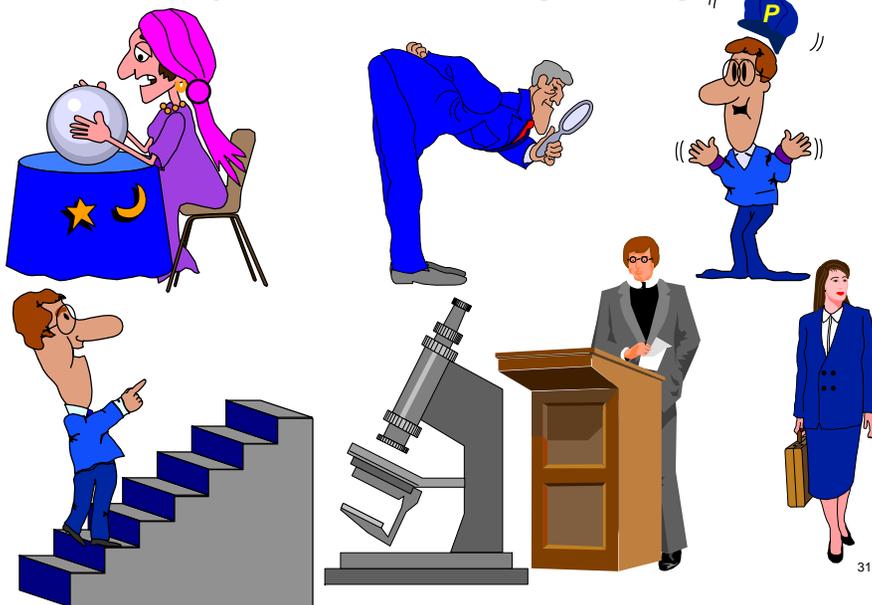
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## 6) Transferring Technology



- Pros
  - Personal satisfaction: seeing your product used by others
  - Fame (people remember companies)
  - Learn a lot
  - Personal \$\$\$ (potentially)
- Cons
  - Only 10% of startups really make it
    - » Fame if company unsuccessful too
  - Learn about business plans, sales vs. marketing, financing, personnel benefits, hiring, firing, ...
    - » Spend time doing above vs. research/development

### Summary: Leader’s Role Changes during Project



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## Richard Hamming's Advice: "You and Your Research" (Later in your Research Career)

- **Doing Nobel Quality Research**
  - Search Google for transcript of 1986 talk at Bell Labs
- **Luck?** "Luck favors the prepared mind." Pasteur
- **Important Problems:** "Great Thoughts Time" Friday afternoons
- **Courage:** think about important, unsolved problems
  - Big results usually to problems not recognized as such, and people usually did not get encouragement
- **Working conditions:** can use creatively to lead to original solutions
  - Bell labs didn't have acres of programmers
- **Drive:** what distinguishes the great scientists
  - Not brains; commitment vs. dabbling; compound interest over time
- **Open doors** (vs. closed offices): short term vs. long term benefit
- **Selling the work:** not only published, but people must read it
  - as much work spent on polish and presentation as on the work itself
- **Age:** After 1st big success, hard to work on small problems
  - So change field at least every 10 years
- **Educate your boss, Stimulation,** right amount of **Library work**

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## Ivan Sutherland's Advice: "Technology And Courage"

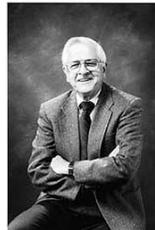
- **Courage:** to perceive risk and proceed in spite of it
  - Technology: risks to reputation and pride
  - Research: high probability that an attempt will fail
  - If inadequate courage, work up courage, reduce risk, reduce perception of risk, or don't do it
- 1. **External Encouragement** (rewards and punishment)
  - Deadlines, groups of people, mentors, seminars, tenure, taking / teaching classes, starting companies, stock
- 2. **Self Encouragement**
  - Getting started: warm-up project, break into tasks and do 1<sup>st</sup> one
  - To continue: refuse to let urgent drive out the important
- 3. **Rewards**
  - Thrill of discovery, following curiosity, beauty, simplicity
  - Personal joy of playing with technology
- <http://research.sun.com/techrep/Perspectives>

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## Don't Forget about Students, Family, Friends!

Karl Pister

Alumnus of the Year, UC Berkeley, 2006  
Member, National Academy of Engineering  
Chancellor, UC Santa Cruz  
Dean, College of Engineering, UC Berkeley  
Father of 6  
Grandfather of 10



- ... when asked about his greatest engineering accomplishments, he demurs, saying:  
"I have always believed that the development of people is more important than developing things. I take more pride in my students than in the research papers we produced."

"Alumnus of the Year Karl Pister - A man of the campus."  
By Patrick Dillon, *California*, January 2006

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## Annual Patterson Family Reunion

- 1 week every 4<sup>th</sup> of July in Santa Cruz, CA
- 22 people + 3 dogs
- Play, talk, reconnect
- I'm the tour director
- See more:  
[davidpatterson.com/PattersonReunion2005/](http://davidpatterson.com/PattersonReunion2005/)



## Old Friends!

- I play soccer every Sunday with same group since 1980



- I go away to play poker all weekend twice a year with old high school classmates



## Conclusion: Alternatives to a Bad Career

- Goal is to have impact:  
*Change way people do Computer Science & Engineering*
  - Many 3 - 5 year projects gives more chances for impact
- Feedback is key: seek out and value critics
- Do “**Real Stuff**”: make sure you are solving some problem that someone cares about
- Taste is critical in selecting research problems, solutions, experiments, and communicating results;
  - Taste acquired by feedback and completing projects
- Faculty real legacy is people, not papers:
  - create environments that develop professionals of whom you are proud
- *Students* are the coin of the academic realm
- *Family and old friends* are the coin of the real world

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## Acknowledgments

- Many of these ideas were borrowed from (inspired by?) Tom Anderson, David Culler, Al Davis, Ken Goldberg, John Hennessy, Steve Johnson, John Ousterhout, Randy Katz, Bob Sproull, Carlo Séquin, Bill Tetzlaff, and many others

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