Computing Research Association

Conference at Snowbird 2000



Slides from a "Birds of a Feather" workshop on the topic of

"Strategies and Successes in NSF's Science and Technology Center Program"

presented by

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> Monday July 10, 2000 5:15 pm

http://www.cra.org/Activities/snowbird/00/birds1-4.html

The Science and Technology Centers: Integrative Partnerships (STC)

The STC Program Vision: The NSF Perspective

July 10, 2000

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Overview

- Program Goals
- Proposal / Evaluation Criteria



NSF in a Changing World

- → 3 overarching goals
 - **world class science**
 - promote discovery in service to society
 - excellence in science math and engineering education
- 4 core strategies
 - strengthening physical infrastructure
 - integrating research and education
 - promote partnerships
 - developing intellectual capital

Equal value for research and education.



The Science and Technology Centers: Integrative Partnerships (STC)

- Research efforts not before possible
- Involvement of researchers in education efforts at a different level
 - (bring your creative juices to bear on the k-12 education system of this nation..with institutionalization of models in mind)
- Not feel good education and outreach
- A cultural Change agent on campuses



Issues possible to approach in this mode of support

- Connectivity of the community for various items (research, education, communications)
- → Partnerships in research, education
 - (U/I; U/U; U/State; U/Fed; U/INT) too numerous to enumerate all
- ♣ International issues
- Education over the web (curriculum reform)
- Models for dissemination
- ➡ Innovative and non-traditional uses of technologies/communications



STCs...A VERY RISKY BUSINESS

- Risk in research outcomes
- Risk in educational goals
- → Management Risk



Proposal Evaluation Criteria

- What is the intellectual merit of the proposed activity?
- 2. What are the broader impacts of the proposed activity?
- 3. Integration of research and education
- Integrating diversity into NSF programs, projects, and activities.
- 5. Value of the center-mode to research, education, and knowledge transfer.
- Integrative nature of the proposed center.
- Leadership, management plan, impact of institutional support, and budget.



Awardees vs. Declinees

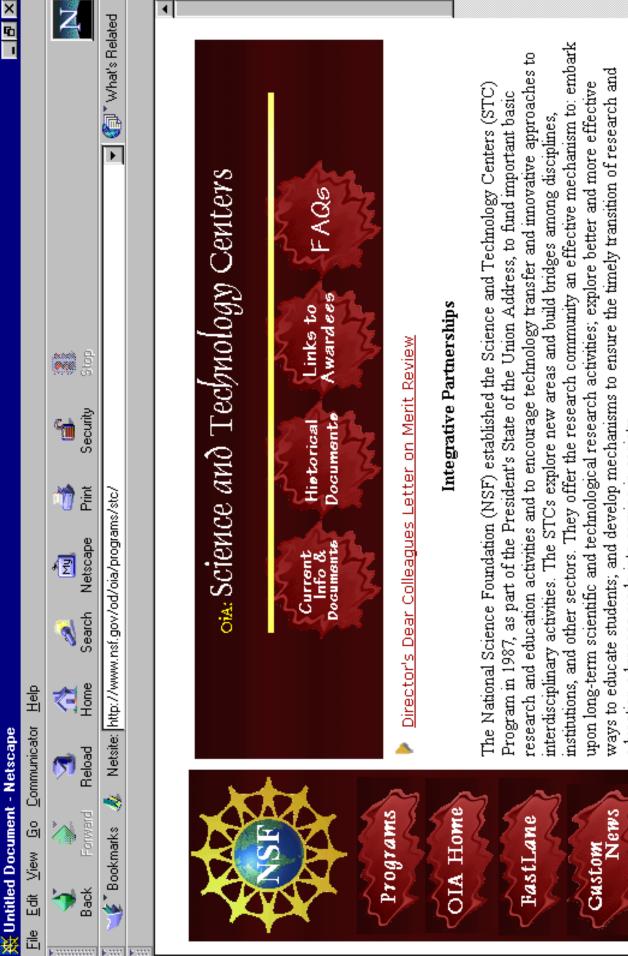
Value Added

Regional or National Impact

Demonstrated commitment of Institutions

Leadership





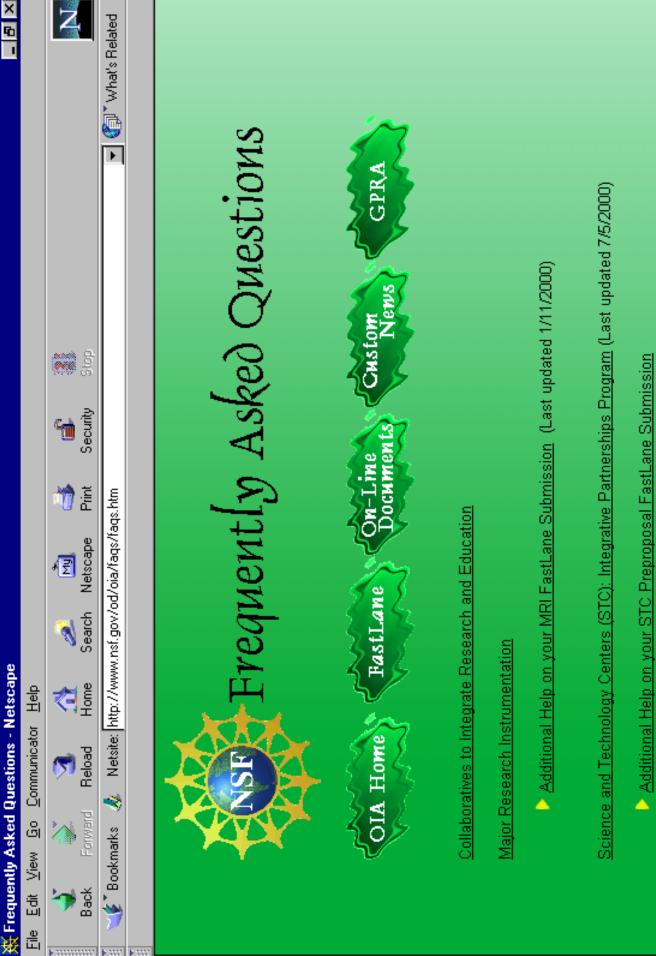
Specifically, center support enables academic research teams to:

Document: Done

Documents

ON-Line

education advances made into service in society.





















THE PRESENTATION ENDS HERE.

The 2 slides followed are information item.

